Service Scholar Program
ACADEMIC YEAR 2014-2015

1. List up to six of your most significant high school and community activities, at least three of which must be service-based.
   a. Organization
   b. Date of involvement
   c. Total sum of hours committed
   d. Your role
   e. Is this a service-based activity? (Y/N)
   f. Responsibilities and accomplishments (limit 50 words)
   g. What made this experience significant for you? (limit 50 words)

2. The Service Scholar community is a group of students who are expected to identify a community need together and strategize how to take action.

   Recall your most meaningful service-based group experience (most likely included in your response to the first question). How did your group identify the community need? How did your group work with others to address the need? What was your role in the group? Please limit response to 500 words.

3. Please describe how your unique experiences and social identities (race, sex, faith structure, etc.) will contribute to a diversity of perspectives in the Service Scholar Program. Please limit response to 250 words.

4. Please react to the following idea in under 350 words, keeping in mind there is no one right answer. We are interested in your personal thoughts and how you express and support them.

   Helping others is a self-centered enterprise. The primary gain and motivation for helping others is personal gratification.

5. Through coursework, independent academic projects, and targeted experiential opportunities, Service Scholars exist in a collaborative learning environment committed to service, leadership, and identity. What specific areas of growth would you like to develop, and how do you think this program would help provide these for you? Please limit response to 350 words.