SERVICE SCHOLAR PROGRAM
Curriculum Overview

YEAR 1
Explore

Semester 1:
Class: Survey of Social Issues
- 1 credit hour curriculum
- Topics paired with faculty and community partners
- Reading focused on service identity
Service: 45 total hours

Semester 2:
Class: Survey of Local Issues
- 1 credit hour curriculum
- Select an issue to connect locally
- Reading focused on service issue
Service: 75 total hours

YEAR 2
Engage

Each Semester of Year 2:
Class: Service-learning course
Students have 3 options:
1. Register for an existing service learning course
2. Work with a faculty member to develop a service-learning course
3. Conduct an independent study of an area of interest
* All options should require 30 hours of service
Service: 75 total hours per semester

YEAR 3
Commit

Each Semester of Year 3:
Project: Internship
- Meet with Heather Stitley by April of Year 2 to identify an agency
- Agency must agree that they need a person for a minimum of 60 hours per semester
- Obtain regular feedback from an agency supervisor
Service: 75 total hours per semester

YEAR 4
Commence

Over Both Semesters of Year 4:
Project: Journey Project
- Reflect on Service Scholar experience and personal/communal growth and transformation
- Demonstrate learning and continued plan for learning post-graduation
- ≥ 15 service hours: Guided formal/informal reflection, including proposal development
- Final presentation at the end of the spring semester
Service: 75 total hours per semester

REFLECTION
Career Portfolio
- Requirements at every Year
- Cumulative record of Year 1–4

Mentor Program
- Staff mentor assigned at Year 1
- One-on-ones

CONNECTION
Scholar Family
- Scholar Buddy assigned at Year 1
- Group Service (Trips)
- Alumni programming

Celebration & Recognition
- Fall Orientation
- Giving Thanks Dinner
- EOY Dinner & Presentations

Service Scholar Evenings
- Once Sunday each month
- 5:00–7:30 PM
- Community, awareness, dialogue

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